

Course Information Sheet

Master of Public Health (MPH)

Mode and course length – Full-Time (1 year) Part-time (2 years)

Location – ARU London Campus (East India Dock)

Awarding Body – Anglia Ruskin University. As a registered Higher Education provider Anglia Ruskin University is regulated by the Office for Students.



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Overview

This Master of Public Health program integrates core public health modules, diverse case studies, and a multinational, multicultural student body to prepare students for practice within local, national, international and supra-national organisations or as independent consultants.

Emphasizing sustainability and ethical conduct in public health work, it aims to develop future-oriented law practice professionals who are well-equipped to address public health challenges and drive sustainable practices in contemporary and emerging AI driven public health planning and delivery.

Course Delivery

Our courses are delivered through teaching and learning methods that provide students with the broadest possible exposure to a modern and innovative higher education experience.

These methods may vary and could include attendance at lectures and seminars, undertaking laboratory exercises or work-based activities, practical work, performances, presentations, field trips, other relevant visits, and e-learning through the VLE, our online learning management system.

Each course is divided into a number of 'modules', each focusing on specific areas and employing a distinct approach to its delivery. This information is made available to students for each module they undertake via the Module Definition Form (MDF) and the VLE.

Assessment

Knowledge and understanding are assessed through various methods, including presentations and a range of assignments. These assignments may take different forms, such as a written public health planning, delivery, or management report on responding to a public health issue, a presentation, an essay, a briefing document, or an analysis of a company report. Most modules will include at least two assessments, offering the opportunity to evaluate both knowledge and understanding as well as a range of practical, affective and transferable skills effectively.

Formative assessment will also be provided throughout the course. This feedback will help improve students' knowledge and development and allow for the evaluation of their academic needs.

Fees

Information about your course fee, including any annual fee increases or deposits (if required), can be found in your offer letter.

Additional Costs

During your course, you may be required to take extra or repeated modules to recover any modules you have failed. If you started your course on or after September 2021 and this extends your course end date beyond the original date stated in your offer letter, you will be charged an additional tuition fee to cover the costs of the extra or repeat modules. This additional fee will be based on the credits for the module(s) you repeat or take.

Modules

Core Modules

Year 1: MOD011083 Postgraduate Study Skills, Research Methods and Ethics (Healthcare)

This module helps students develop academic skills for postgraduate study by focusing on empirical legal research methods, ethical considerations, and writing for healthcare planning, delivery and management. It covers healthcare research, primary and secondary data handling, and ethical issues, while also providing guidance on career development and enhancing critical thinking and argumentation skills.

Year 1: MOD011084 Determinants of Population Health

This module is an advanced introduction to the determinants of health aimed, and promoting health equity through reducing health inequalities. This module provides students with the necessary skills to drive innovation in improving health outcomes by focusing on the root causes of health inequalities in bridging the health gap within and across communities and populations.

Year 1: MOD011085 Health Protection

This module is designed to equip students to develop the skills required to manage, minimise and mitigate health risks. To meet the aims of this module, students will use real-life scenarios and case studies to learn innovative, sustainable and resilient strategies to protect population health and use evidence-based practice to anticipate future challenges and threats of current and emerging communicable diseases.

Year 1: MOD009382 Finance and Governance in Health and Social Care

This module aims to provide students with the skills to make informed and ethical financial decisions by examining financial management, healthcare economics, and commissioning and funding models. Additionally, it emphasises the importance of professionalism, ethics, and sustainability, encouraging students to adhere to legal and regulatory frameworks, consider environmental, social, and governance (ESG) factors, and make responsible and sustainable decisions.

Year 1: MOD011086 Population Healthcare and Health Improvement

This module aims to provide students with skills to enable them to respond, and contribute innovatively, to development and recommendation of strategies to sustain and/or improve health outcomes of individuals, communities and populations. Students will explore influencing and advocacy, cultures of health and wellbeing, behaviour change, and capacity building. Students will have opportunities to analyse and evaluate existing healthcare provision and healthcare policy, and use of innovation and technology and strategies to improve healthcare interventions and service user involvement with healthcare provisions.

Year 1: MOD011087 Postgraduate Major Project (Healthcare)

This module guides students through the process of analysing a complex issue or problem within a public health context. Students will formulate research questions and undertake research in an area of the law they may find particularly interesting. Research will take the form of an analysis of any historic or contemporary public health planning, delivery, or management issue and will require the collection and analysis of primary and/or secondary data, and students will write a fully sourced and refenced 8000-word research document.

