

Course code: P1303FARE01	Published on: 09-06-2025
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1. Course Title
LLM International Law

2a. Implementation Date
Trimester 1 2025/6

2b. Intake
Trimester 1 intake

3a. Location of delivery
ARU London Campus (East India Dock)

3b. Mode of delivery
Face-to-face

3c. Mode of attendance
Full-Time

4a. Awarding institution
Anglia Ruskin University

4b. Course accredited by (if applicable)
None

5a. Faculty
Anglia Ruskin London

5b. School
Anglia Ruskin London at ARU London Campus

6a. Course Director

Muke Ferguson

6b. Co-ordinator at location of delivery

None

7. UCAS Code (undergraduate only)

8. Relevant QAA subject benchmark statement(s) and any PSRB reference point(s)

QAA Subject Benchmark Statement, Law, March 2023.

QAA Characteristic Statement Master's Degrees, February 2019

Chartered Institute of Arbitrators, Ciarb Rules and clauses, 2015+

International Council for Commercial Arbitration, (ICCA) - International Handbook on Commercial Arbitration, December 2023

Solicitors Regulatory Authority (SRA) - Law Society, Solicitor's Handbook, April 2024

9. Aims

The course aims to enable master's graduates to:

1. Demonstrate a thorough understanding of principles concepts and conventions underpinning international law practices including their applications in various settings.
2. Secure the knowledge, skills, and competencies necessary to evaluate legal information and analyse legal documents relating to international law to make informed decisions and practical recommendations.
3. Understand the regulatory framework that governs international business practices and comply with relevant international conventions, laws, and regulations, including professional and ethical standards.
4. Conduct legal research independently and critically; assess, evaluate, and synthesise relevant literature and construct coherent, well-written papers, and therefore, contribute to the advancement of knowledge in the field.
5. Cultivate cross-cultural awareness and competency by taking a global perspective on law practices.
6. Demonstrate advanced analytical, critical thinking, problem-solving and decision-making skills by using real-world international law issues.
7. Promote responsible corporate governance and sustainability practices among students and encourage them to think and act as global citizens by applying ethical, social, and environmental considerations when making decisions.
8. Gain employability skills to enable them to work in private international law practice, in-house international law practice, public policy, regulation, enforcement, research, academia, and other areas related to or deploying skills acquired consequent to the master's study.
9. Enhance effective communication, teamwork and leadership skills and work collaboratively and professionally in diverse and multicultural environments.
10. Acquire hands-on experience in international law through practical projects, case studies, simulations, and experiential learning activities.
11. Foster innovative legal solutions to international issues by promoting innovation, creativity and entrepreneurship in the field of international law.
12. Continue to advance own knowledge and understanding and master new skills to postgraduate level.

10a. Intended learning outcomes and the means by which they are achieved and demonstrated

Knowledge and understanding

On successful completion of the course a student will be expected to be able to:

A01. Demonstrate advanced knowledge and understanding of international law fundamentals, concepts, principles, and practices in a variety of situations or contexts.

A02. Recognise and explain the significant legal-economic multilateral frameworks governing the international order including the rights and obligations of national states, human rights, environmental protection, exploitation of natural resources and production and sale of goods and services.

A03. Demonstrate analytical and critical skills for understanding complex legal documents and translating them into accessible language to facilitate legally, economically, and politically sound and ethical corporate decision making.

A04. Examine, analyse, and evaluate the application of international law in various non-governmental, governmental, and supra-governmental contexts.

A05. Demonstrate knowledge about local, national, and supra national, legal, political, economic, social, and ethical frameworks in which international regulation operates.

A06. Analyse and evaluate concepts and principles underpinning international dispute resolution including arbitration and negotiation.

A07. Identify, analyse, and critically evaluate emerging issues in international law relating to commerce and business, including integrated reporting, corporate governance, sustainability, climate change, carbon accounting, lean accounting, corporate activism, professional conduct and ethics, and diversity, equity inclusion and accessibility,

A08. Demonstrate considerable autonomy in the acquisition, interpretation, and application of learning and demonstrate a systematic understanding of the intersection between international law and binding actionable outcomes.

10b. Intended learning outcomes and the means by which they are achieved and demonstrated

Intellectual (thinking), practical, affective and transferrable skills

On successful completion of the course a student will be expected to be able to:

B01. Critically analyse and evaluate complex international legal issues using appropriate legal rules, methodologies, concepts, models, and principles, to propose innovative and effective solutions.

B02. Critically analyse and interpret legal and non-legal information from various sources to draw reasonable conclusions and make legally sound decisions or recommendations.

B03. Apply appropriate legal rules, methodologies, concepts, models, and principles, to collate and rank items and issues in terms of relevance and importance.

B04. Develop effective communication skills, including written and verbal communication, demonstrated by ability to draft and present legal information clearly, and in various forms and for various stakeholders.

B05. Demonstrate flexibility, adaptability, and resilience to successfully practice in a rapidly changing world, demonstrated by, successfully working collaboratively with diverse teams to achieve shared goals.

B06. Demonstrate commercial or situational awareness and professional legal research, demonstrated by exercising originality of thought in the application of appropriate legal facts and knowledge to a concrete context.

B07. Demonstrate transferable skills such as time management, critical thinking, problem-solving and decision-making that are applicable to a range of professional settings, demonstrated by ability to prioritise, and successfully manage and complete complex projects and tasks in a timely manner.

B08. Work autonomously in a professional setting adhering to applicable ethical and professional conduct requirements, demonstrated by personal conduct, self-awareness and reflection, successful completion of any relevant ethics training, and willingness to learn and improve professionally.

11a. Learning/teaching methods and strategies

Knowledge and understanding

In their first trimester of study on the course, students undertake a skills module. This skills module offers students opportunities to develop postgraduate study skills, including organisational skills and time management. Students are also inducted into ethical and professional conduct, and cross-cultural communication consistent with principles underpinning diversity, equity, inclusion, and accessibility (DEIA). The module also enables students to develop legal research skills and critical analysis and evaluation skills to ensure that they have the best opportunity to assimilate and correctly apply what they learn in technical modules of the course. All the foregoing is intended to enable the student to be able to synthesise realistic, and accessible, legal solutions, such as legal documents in the form of client advice or negotiated settlements. Students also undertake an introductory technical module to familiarise themselves with the principles of international law (A01, A02).

More specialised knowledge of international topic-areas is acquired through the research required for the Dissertation/Project (A07-08) and in all other modules through either the completion of written examinations or through summative work, or both (A01-08).

To create an environment that fosters creativity, problem-solving, analytical, and critical thinking skills, collaboration and exploration, the following learning and teaching methodologies and strategies will be utilised.

- Simplification methodology
- Cooperative, collaborative, and competitive teaching methodology
- Personalised learning support or recording of synchronous content or providing accessible content ahead of learning activities
- Active and self-directed learning
- Team-based learning
- Case-based learning (case study analysis, collaborative scenario-based discussions)
- Experiential learning (debates, panel discussions, reflective activities)
- Inquiry-based learning (worked examples, process worksheets, analyse legal information, evaluate evidence, apply techniques and methodologies)
- Interactive learning: moots and quizzes
- Online discussion forums
- A range of methods including lectures (recorded lectures), seminars, case studies, videos, weekly quizzes
- Course material (textbooks, handouts, lecture notes)
- Guest lectures from leading practitioners at senior levels
- Educational visits to businesses and/or governmental and/or professional (law) organisations

11b. Learning/teaching methods and strategies

Intellectual (thinking), practical, affective and transferrable skills

Seminars, lectures, tutorials, and guided independent study will develop students' skills of critical analysis of relevant legal materials, identification of the key legal issues, and development and appraisal of available solutions. Tutorials will develop clarity and objectivity in the application of legal principles, drafting of legal advice and the critical appraisal of law. In addition, this course will nurture students to develop core lifelong skills that are vital to contemporary and emerging work and living landscapes, including organisational skills and time management, resilience and stress management, a global perspective and cross-cultural outlook, and adaptability and agility through lifelong learning. These skills are further developed through production of written work including the capstone major project.

From the outset, students will be offered a birds-eye view of their course and be supported to develop a coherent journey through their course-modules in consideration of their career and professional ambitions and aspirations. All learning on course-modules is underpinned by real-life authentic case studies or scenarios and contemporary career options, and students will be supported to reflect in, on and through this learning to generate their personal and professional statement (PPS) and at the conclusion of the study the student should, through completion of the capstone Project module be able to draft a professional offer (PO) as an element of the project. The PO together with the inculcation of the ARU Graduate Capitals, (ARGCs of knowledge, social capital, cultural capital, identity, adaptability, the whole person), through their study on the course is aimed at improving the career prospects of the student/graduate.

To create an environment that fosters inculcation of ARGCs, and Intellectual (thinking), practical, affective, and transferrable skills that employers value, the following learning and teaching methodologies and strategies will be utilised.

- Simulations (Game-based learning)
- Group work
- Role playing
- Case analysis
- Class discussions
- Directed discussions (Direct, specific, or open-ended questions)
- Mind-mapping
- Reverse thinking

12a. Assessment methods and strategies

Knowledge and understanding

To ensure transparency and consistency, especially for summative assessment of Knowledge and Understanding, rubrics (detailing assessment criteria, grading standards), and diagnostics and developmental feedback is exercised. Assessment is through a combination of:

- written examinations which will assess students' ability in relation to A01–04
- the production of assessed work which will assess A01-10
- the Dissertation which concentrates on assessing A09-10 but will also reflect elements of A01-A08.

The following formative assessment methods will be used to provide a diverse range of assessment methods and strategies to help foster an inclusive learning experience in which every learner feels valued and supported.

- Directed discussions (direct, specific, or open-ended questions)
- Oral formative assessments
- Written formative assessments
- In-class tests
- Homework
- In-person and online quizzes and assessments (e.g., ARU ethics quiz, etc.)
- Practical assessments (e.g., individual or group projects/artefacts/moots)
- Coursework assessments (e.g., essays, briefing papers, reports, portfolios, reflections, etc.)
- Examinations
- Peer assessments

12b. Assessment methods and strategies

Intellectual (thinking), practical, affective and transferrable skills

Formal examinations and assignments will assess students' abilities to critically analysis legal materials, identify the key legal issues, and develop and appraise available solutions. The project gives students the opportunity to demonstrate their application acquired Intellectual (thinking), practical, affective, and transferrable skills

To ensure transparency and consistency, especially for summative assessment of Intellectual (thinking), practical, affective, and transferrable skills, rubrics (detailing assessment criteria, grading standards), and diagnostics and developmental feedback is exercised. Assessment is through a combination of:

- written examinations which will assess students' ability in relation to B01–04
- the production of assessed work which will assess B01-08
- the Dissertation which concentrates on assessing B07-08 but will also reflect elements of B01-A06.

This means that oral assessments will not provide significant weighting of marks towards the degree, but provide a source of feedback to you on these skills

The following formative assessment methods will be used to provide a diverse range of assessment methods and strategies to help foster an inclusive learning experience in which every learner feels valued and supported.

- Coursework
- Case studies
- Simulations
- Presentations
- Individual projects
- Group work
- Debates and discussions
- Peer review
- Problem-based activities

13. Employability

The LLM International Law course programme draws on the unique location of ARU London, in one of premier financial and commercial centres of global business. The course programme is designed to enhance the skills of students who may seek employment in the legal field in a variety of roles and levels. The course combines doctrinal and practical aspects, allowing students to gain a comprehensive understanding as well as the application of the different aspects of the field based on real-life cases and scenarios. The course will provide students with the skills needed to collect and analyse complex legal scenarios and legal principles, think critically, draw meaningful conclusions from the analysis, make informed decisions and effectively communicate these to the various stakeholders.

In addition, students will learn to consider the potential impacts of their decisions and actions on the environment and the wider community, (i.e., diversity, equity inclusion and accessibility (DEIA), ethical and sustainable considerations), positioning themselves to develop innovative solutions that are both responsible and effective.

With the help of the teaching and learning methodologies and strategies that are mentioned above, students will gain transferable skills such as critical thinking, problem-solving, decision-making, effective communication, teamwork, and leadership.

Guest speaker sessions will provide access to experts in the field, giving students the opportunity to gain insights and advice from industry professionals and help them with professional development.

Students will have access to CV-Builder, job application and interview support, as well as enterprise development sessions, up-to-date industry information and career coach videos via the University's Employability Services.

The final major project – Postgraduate Major Project (Law) - will allow students to take a real-life challenge drawn from international law practice. By applying their knowledge and understanding, intellectual, practical, and transferrable skills, students will be able to gain hands-on experience in real-life situations. The submitted piece of work will showcase the Postgraduate's ability for current and prospective employers.

Overall, ARU London, through its Employer Engagement team boasts strong links with major law firms and business organisations, operating in, or from, the City of London, and the course utilises these connections to expose students to diverse aspects of the legal profession as it manifests in international law jurisprudence with some focus on international business and commerce. Through collaborating with, and involving, our network of partner law firms and business organisations in developing learning content and designing assessments, this course empowers and motivate students to gain not only knowledge of legal principles but also real-world skills of how to apply the legal principles to real world issues, and in the context of real-world organisations or scenarios; thus the course provides a solid academic foundation as well as relevant practical experience and transferable skills in legal practice, which employers value.

14. Entry requirements

Applicants must have the equivalent of a UK first degree at 2:2 or above. Applicants with a third-class honours degree, plus a minimum of one year of relevant post-graduate work experience, will be considered on an individual basis.

Our published entry requirements are a guide only, and our decision will be based on our assessment of your overall suitability for the course. We treat everyone as an individual, which means we will look at your whole application, including any relevant work experience, personal circumstances, and educational qualifications.

In addition to the above, applicants must have previously been taught in English and have sufficient command of English to undertake postgraduate study or have an IELTS (or equivalent) score of 6.5 or better or the equivalent qualifications/standards in the candidate's home country, as set out in ARU IQD.

15. Exceptional variation from Anglia Ruskin Academic Regulations and/or design principles

None

16. Curriculum details

Year 1 Compulsory modules:

Module Code	Module Title	Credits	Period	Level
MOD011078	Postgraduate Study Skills, Research Methods, and Ethics (Law)	30	TR11	7
MOD011079	International Law: Problems and Process	30	TR11	7
MOD011080	International Law and the Rights of Individuals	30	TR12	7
MOD011081	International Economic Law and Policy	30	TR12	7
MOD011082	International Dispute Settlement	30	TR13	7
MOD009401	Postgraduate Major Project (Law)	30	TR13	7
Total Credit: 180.00				

17. Award Classification

List any Modules that **must** be included in the calculation of the final degree classification. [NB: the modules included in the calculations of all award classifications are as specified in Section 8 of the Academic Regulations unless an approved variation is specified here].

None

18. Intermediate award details

Give details below of any specific module requirements for achieving intermediate awards.

Postgraduate Certificate: 60 credits

Postgraduate Diploma: 120 credits

19. For administrative use only

PWY Code	CRS Code	PDT Codes
P1303	P1303FARE01	·P1303FARE01_1X1TR1A25