

**Lecturer/Senior Lecturer in Accounting and Finance**

**Anglia Ruskin University, London, School of Accounting, Business and Law**

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| **Location:** | London |
| **Salary:** | Competitive |
| **Hours:** | Full Time |
| **Contract Type:** | Permanent |
| **Post start date:** | Negotiable; as soon as possible |
| **Expires:** | 24th October 2025 |
| **Interviews:** | 6th November 2025 |

 Anglia Ruskin University London offers a range of undergraduate and postgraduate courses in Business and Management; Finance and Accounting; Hospitality, Events and Tourism; Health; and Law. We currently have over 6,000 students, located at our East London campus, very close to the East India Docklands Light Railway stop. Our National Student Survey (NSS) 2025 were excellent, demonstrating our commitment to students and the very high student satisfaction levels.

We are now seeking to recruit an experienced, student-centred and innovative academic as a Senior Lecturer and module leader. The successful applicant will have significant prior experience teaching across accounting and finance. You will be a proactive, supportive and values-led member of the ARU London community and will provide act as a module leader with responsibilities including.

* Designing, reviewing and developing module material in line with contemporary evidence / data and professional body requirements, where applicable.
* Delivering lectures, tutorials and seminars in line with the prepared module plan, with reference to module documentation and module contact hours.
* Engaging students in a dynamic, interactive and stimulating learning experience

ARU London offers a range of staff benefits including 25 days’ annual leave entitlement plus bank holidays, Nest pension scheme, free library services, wellbeing services and CPD opportunities.

To view the full Job Description and Person Specification (JDPS) please click ‘**JDPS-hyperlink’**.

Suitably qualified and experienced candidates who already meet all the essential criteria noted in the JDPS and have membership of the ACCA and/or CIMA or similar PSRB should click ‘**APPLY-hyperlink’** where you should upload your CV with a cover letter, explicitly stating how you meet the essential criteria. (e**:****Academicresourcing@london.aru.ac.uk**).

**Job Description and Person Specification**

Job Title:

Lecturer/ Senior Lecturer

Department:

ARU London School of Accounting, Business and Law

Reports To:

Deputy Head of School / Head of School

Job Purpose:

Lecturer and Senior Lecturer roles, with support from the leadership team of the school, (i.e., Course Director, Deputy Head of School, Head of School), are the cornerstone of academic content delivery operations.

Lecturers and Senior Lectures are employed to,

* deliver a module to the expectations of the Module Leader, Head of Department, students, and external bodies.
* engage students in a dynamic, interactive, and stimulating learning experience
* assess achievement against learning outcomes.
* within required deadlines, provide valid, reliable, and informative feedback to students following assessment of knowledge, skills and understanding.
* support students through their university experience.

Additionally, a Senior Lecturer will usually take ownership for the overall performance, success, and growth of one or more modules. The Senior Lecturer will provide module leadership through on-going liaison with those directly involved with the delivery of the module and others who influence the students’ experience of the module.

Key Responsibilities: Lecturer and Senior Lecturer

* Deliver research-informed teaching and facilitate learning across a range of undergraduate and postgraduate courses, drawing on own area(s) of expertise, and undertake associated duties including, within boundaries of set topics, planning and preparing how to develop discussion within the student cohort (or class).
* Attend module teaching team meetings if the module is taught by a team of academics.
* Monitor student progress and provide help and advice in relation to the module as directed by the module leader.
* Take a proactive stance to in-class formative assessment and use outcomes to act to improve student learning and the student experience, by providing students timely answers and formative feedback.
* Assess student work equitably and consistently, adhering to the guidelines established in the Module Definition Form, (MDF), and in discussion with the module leader.
* Provide detailed feedback on students’ summative work to enhance student experience of their assessment.
* Complete marking and marking-related administration, within the academic calendar set by the University.
* Take a proactive approach to supporting the personal and professional development of students by providing pastoral care and support to students and deploying our strategic student support mechanisms, as necessary.
* Attend any internal training designated as mandatory, and proactively engage with continuing professional development programmes and activities to support the role.
* Reflect on student feedback, student performance, and feedback from periodic monitoring/review of own performance to enhance personal teaching skills and own professional practice.
* Escalate to the Course Director and/or senior leadership team any serious concerns not resolvable at module level in a timely manner.
* Participate and attend graduation ceremonies.
* Participate in academic admissions interviews, as required.
* Participate in employability sessions, as required.
* Carry out, or perform, any other reasonable activity as decided by the leadership of School.

Person Specification:

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| **PERSON SPECIFICATION: LECTURER / SENIOR LECTURER**  |
|  | **Lecturer** | **Senior Lecturer** | **Assessed****Via\*** |
| **Academic/ Professional Qualifications** | **E\*** | **D\*** | **E\*** | **D\*** |  |
| A good honours degree or equivalent in cognate discipline | ✔ |  | ✔ |  | **A** |
| Master’s degree with demonstrable professional experience, of at least 5 years |  | ✔ | ✔ |  | **A** |
| Fellowship of the Higher Education Academy (FHEA) |  | ✔ | ✔ |  | **A** |
| PhD or Professional doctorate in cognate discipline |  | ✔ |  | ✔ | **A** |
| PG Certificate in Learning and Teaching (HE) or equivalent |  | ✔ |  | ✔ | **A** |
| Senior Fellowship of the Higher Education Academy (SFHEA) |  |  |  | ✔ | **A** |
| **Experience** |  |  |  |  |  |
| Successful teaching experience at higher education level involving both undergraduate and postgraduate teaching and/or relevant commercial and/or professional experience |  | ✔ | ✔ |  | **A, I** |
| Leading and managing module delivery and/or module design  |  | ✔ |  | ✔ | **A, I** |
| Previous, and relevant, course leadership and/or course and curriculum design  |  | ✔ |  | ✔ | **A, I** |
| Using information systems such as SIMS and/or PDT-Dashboard |  | ✔ |  | ✔ | **A, I** |
| **Knowledge/ Skills** |  |  |  |  |  |
| Excellent written and oral communication skills  | ✔ |  | ✔ |  | **A, I** |
| Good interpersonal and negotiating skills | ✔ |  | ✔ |  | **A, I** |
| IT literate with a sound knowledge of Microsoft Office | ✔ |  | ✔ |  | **A, T** |
| Ability to contribute to curriculum development  |  | ✔ | ✔ |  | **A, I** |
| Ability to contribute to quality assurance requirements |  | ✔ | ✔ |  | **A, I** |
| Ability to understand and apply awarding organisation regulations |  | ✔ | ✔ |  | **A, I** |
| Knowledge of quality assurance processes |  | ✔ | ✔ |  | **A, I** |
| Project management skills  |  | ✔ |  | ✔ | **A, I** |
| Knowledge of OfS student outcome indicators (i.e., continuation, completion, progression) |  | ✔ |  | ✔ | **A, I** |
| **Personal Attributes** |  |  |  |  |  |
| Ability to plan-ahead and meet deadlines, sometimes under pressure | ✔ |  | ✔ |  | **A, I, T** |
| Ability to think innovatively and creatively | ✔ |  | ✔ |  | **A, I, T** |
| Ability to work co-operatively, as a leader and/or as part of a team | ✔ |  | ✔ |  | **I** |
| Enthusiastic and flexible approach | ✔ |  | ✔ |  | **A, I, T** |
| Customer focussed | ✔ |  | ✔ |  | **I, T** |
| Willingness to contribute to the collective life of the Faculty | ✔ |  | ✔ |  | **I** |
| Ability to support colleagues |  | ✔ |  | ✔ | **A, I, T** |
| **Other** |  |  |  |  |  |
| Understanding of the external environment in which we operate | ✔ |  | ✔ |  | **I** |
| Commitment to own continuous personal and professional development.  | ✔ |  | ✔ |  | **A, I** |
| Willing and able to travel, as required | ✔ |  | ✔ |  | **I** |
| Commitment to our Equity Diversity and Inclusion, Safeguarding, Health and Safety, and sustainability policies and procedures and our University’s values | ✔ |  | ✔ |  | **A, I** |
| Willingness to comply with Data Protection Act 2018 and GDPR principles/ requirements | ✔ |  | ✔ |  | **I** |
| \*Criterion to be assessed via: * A = application form or CV/cover letter
* I = interview questions
* T = test or presentation at interview

E\* = Essential for the roleD\* = Desirable for the role |  |  |  |  |  |